

This document includes a list of underlined elements within DEED's Alaska SMART START 2020 Framework for Restart and Reentry that must be addressed by each district in their 2020-2021 school year plan. The required elements were determined by education stakeholders, including superintendents, principals, and teachers from across Alaska. The bullets underneath each element are recommended items that districts should consider addressing within the elements of their plans. The bulleted items have been informed by education stakeholders, and by guidance and resources from organizations and thought leaders throughout the country.

Health and Safety Protocols

- Cleaning, screening, monitoring, hygiene measures, safe food preparation practices, etc.
 - Including classrooms, community spaces, playgrounds, and buses
- Procedures for deploying school nurses
- Monitoring mental health of staff and students
- Monitoring physical health of staff and students
 - PPE for different ages, protocols, resources
- Policies to protect high-risk staff and students
- Determine capacity to maintain safe school operations and mitigate risks
 - Social distancing (i.e. size of classroom compared to number of students; bus transportation)
 - Sanitation and hygiene facilities and practices
- School supplies and paper handling protocols
- Student spaces and belongings

Parent and Family Engagement

- Gathering input around reopening protocols and contingency planning
- Communications Planning
- Parent training in distance learning/digital citizenship
- Parent-Teacher conference protocols
- Volunteers in the schools, guest teachers protocols

Wraparound Supports and Community Services

- Food service
- Counseling/ Social work and family crisis support
- Health services
- District provided before and after school childcare
- After school programs

Transportation

- Consider travel to and from school
- Teachers traveling in and out of the community including itinerant travel
- Transportation for special needs students

Trauma-Informed Practices and Social-Emotional Needs

- Guidance on trauma-informed SEL
- School culture and climate
- Deployment of multi-tiered systems of support
- Mental health supports

Welcome Back Planning

- Maximize perceptions of the school as a safe space
- The first week back including attendance procedures, meet your teacher nights, pre-k, kindergarten meetings
- Reestablish supportive and comforting routines
- Communications templates