



This document includes a list of underlined elements within DEED's Alaska SMART START 2020 Framework for Restart and Reentry that must be addressed by each district in their 2020-2021 school year plan. The required elements were determined by education stakeholders, including superintendents, principals, and teachers from across Alaska. The bullets underneath each element are recommended items that districts should consider addressing within the elements of their plans. The bulleted items have been informed by education stakeholders, and by guidance and resources from organizations and thought leaders throughout the country.

### Connectivity

- Strategies to close the digital divide for reliable internet
- Strategies to provide equitable access to devices

### Federal Funding and Flexibility

- Budgets
- Advocacy for additional federal resources (grants)
- Strategies to mitigate impact of budget shortfalls
- The most effective and impactful use of federal funding and flexibility
- October count considerations
- Special education flexibility needs
  - Behavior support
  - Medically fragile support

### Student Activities and Travel

- Athletics and Activities and Academic Travel
  - Travel
  - Eligibility
  - Practice, Game, Event protocols
  - Spectator policies
- Make-up graduation ceremonies
- Assemblies, dances, sporting events, arts performances, field trips, etc.

### Facilities Use and Sanitation Funding

- Prioritize costs of supplies and services to thoroughly disinfect schools and for contingency plans and stocks
- Training for staff
- Supplies for sanitation and hygiene protocols
  - safe to use by children; around children
  - PPE recommendations for different age levels
- School facilities use by community



- Playground use and sanitation
- Transportation considerations

Considerations Related to Negotiated Agreements

- Engaging with unions (i.e. renegotiating union contracts for a longer or adjusted school year)
- Delineate the difference and workload of planning three different modes of delivery
  - amount of time it takes to shift between delivery modes
  - additional support students need

Other

- Address screen time appropriate for student ages
- Timely communications
- Special Education
- Funding and formulas are complex; different expiration dates
- Partnering with other districts to help care for students
- Local flexibility
- Training for parents and caretakers (SEL, academic)